

BRIDGING THE GAP BETWEEN SCHOOLS AND PARENTS

“UNSPOKEN COMMITMENTS OF SCHOOLS”

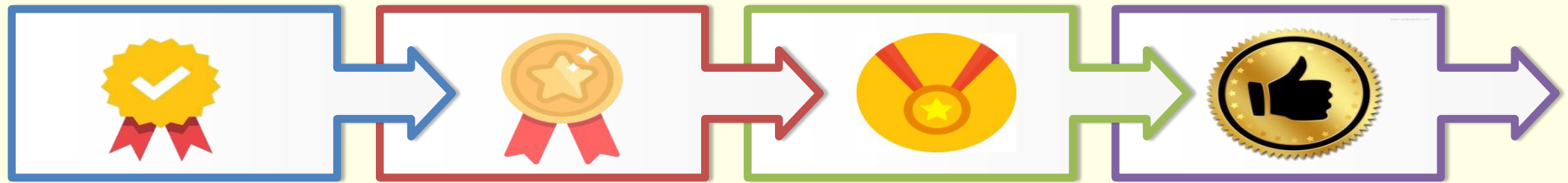
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A commitment is dedicating **oneself** to a **common goal** for the **holistic development** of the child



Four Levels of Schools

From Quality to Leadership



01

School of Quality
Learning to Grow

02

School of Excellence
Collaborating to Share

03

School of Insight
Honing skills and Gaining experience

04

School of Leadership
Giving back to the community

Four levels of Schools

School of Quality

School of Excellence

School of Insight

School of Leadership

Leadership Style

Dysfunctional
Command & Control

Technical
Command & Control

Technical Adaptive

Adaptive

Areas of Excellence

Progress towards
Excellence

Operational Excellence

Academic Excellence

Leadership Excellence

Areas of Engagement

Student Engagement

Teacher
Engagement

Parent Engagement

Community Engagement

Role of a Teacher

Teacher

Learner

Researcher

Leader

What is the Commitment?

From management

- Don't focus only on **facility** but focus on **facilitation**

From teacher

- Don't **interfere** but **intervene**



HYGIENE FACTORS



Looking inside out- infrastructure

Clean

green

safe

MORAL OBLIGATIONS

Looking outside in-taleem & tarbiyah



VISIONARY OBJECTIVES

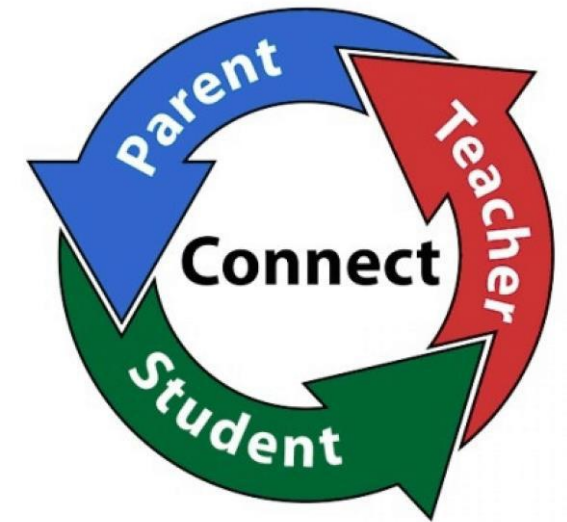


Deliver on what you **promise**
Focus on what you **deliver**



Building connection

- Inspire and enthuse children to learn
- Provide high quality, stimulating learning opportunities, which interest and motivate the children
- Challenge the children to achieve their full potential
- Promote a life-long love of learning
- Listen to, respect and value each child as an individual
- Provide a safe, secure and welcoming environment for all
- Develop a home-school partnership
- Be an encouraging and consistent role model for learning
- Develop confidence and independence in a safe and positive learning environment



OUTCOME OF EDUCATION MODEL

- Important for overall interface between students and faculty of an organization .
- Objective
- Outcome as Course Outcome to be related with Program Outcome in turn leading to Outcome Based Education.
- Define CO and PO for student and parent then OBE in school can be possible



BREAK BARRIERS

